

## 2014 FIPLV MEMBER REPORT PRO FORMA

Member activity from **STÍL** for the calendar year of 2013.

### 1. Name and official address of the association with website details and email address, phone and fax numbers.

STÍL - Samtök tungumálakennara á Íslandi  
*The Association of Foreign Language Teachers in Iceland*  
Laufásvegur 81, 101 Reykjavík, Iceland  
<http://stil-is.weebly.com/index.html>  
[brynhildur.a.ragnarsdottir@reykjavik.is](mailto:brynhildur.a.ragnarsdottir@reykjavik.is)  
tel: +354 864 6628

Member associations are eight, representing Danish, English, French, German, Italian, Norwegian & Swedish, Spanish and Icelandic as a second language.

### 2. Names, addresses (including email) and relevant (phone and fax) numbers of the office-bearers of the association.

<http://stil-is.weebly.com/stjoacutern.html>

Office-bearer	Name	Associations	e-mail
Chair FIPLV Liaison	Brynhildur Anna Ragnarsdóttir	FDK and FEKI	<a href="mailto:brynhildur.a.ragnarsdottir@reykjavik.is">brynhildur.a.ragnarsdottir@reykjavik.is</a>
Secretary	Vera Valgarðsdóttir	L'APFI French Teachers	<a href="mailto:vera@fsu.is">vera@fsu.is</a>
Treasurer	Steinunn Njálsdóttir	Ísbrú, Teachers of Icelandic as a Second Language	<a href="mailto:steinjals@ismennt.is">steinjals@ismennt.is</a>
Webmaster	Svanlaug Pálsdóttir	AIPE Spanish Teachers	<a href="mailto:svanlaug@verslo.is">svanlaug@verslo.is</a>
Board member	Lovísa Kristjánsdóttir	FDK Danish Teachers	<a href="mailto:lovisak@mh.is">lovisak@mh.is</a>
Board member	Lilja Margrét Möller	FEKÍ English Teachers	<a href="mailto:Lilja.Margret.Moller@reykjavik.is">Lilja.Margret.Moller@reykjavik.is</a>
Board member	Elna Katrín Jónsdóttir	DAF Teachers of German	<a href="mailto:elnak@kvenno.is">elnak@kvenno.is</a>
NBR representative & Chair of NBR	Sigurborg Jónsdóttir	DAF Teachers of German	<a href="mailto:sj@bhs.is">sj@bhs.is</a>

### 3 An overview of conferences, seminars and discussion groups, etc.

- *Mini-Conference*: focusing on the challenges called for by the new National Curriculum regarding classroom organization, student/teacher motivation, developing language awareness in a multilingual society and detecting the L2 self of students in March 2014.
- *Annual General Meeting*, March 2014.

### 4 Publications produced.

The magazine *Malfridur* is the vehicle of language teachers in Iceland - STIL. <http://stil-is.weebly.com/maacutelfriacuteethur--journal.html> The magazine is published twice a year and contains professional articles and news in the field of language teaching. Presently, it is published both in print and online. Due to high cost of printing it has been discussed to transfer the publishing online in the near future.

### 5 Significant representation and/or liaison activities with local authorities.

- Collaboration with The Vigdís Finnbogadóttir Institute of Foreign Languages in planning the European Day of languages.
- STÍL has a representative on the jury selecting worthy candidates for The European Label.
- Collaboration with The University of Iceland Continuing Education at The University of Iceland in planning and carrying out a summer- seminar for teachers of member associations. We continue with the assessment theme from 2013 and this year it is on oral assessment in language learning, in collaboration with CIEP „Centre International d'Etudes pédagogiques“, responsible for DELF/DALF tests in France. Very successful seminar.
- Active participants in the LACS project - Language Association and Collaborative Support.

### 6 Trends of relevance to members of your association.

- Building bridges between school levels in accordance with new National Curriculum and new approach to assessment and evaluation.
- Breaking the professional and geographical isolation of language teaching and learning.
- Strengthening the collective professional identity, knowledge and competence of our profession.
- A professional approach in teaching young language learners.
- Assessing knowledge and competences in alignment with the new National Curriculum among first year students in upper secondary schools.
- Holistic approach to assessment incorporating all competences (assessment and evaluation methods).
- Enhancing collaboration within the schools to improve our professional environment to meet the needs of our future students.

**7 Preoccupations and/or concerns of members of your association.**

- One of the main pedagogical and professional issues is developing assessment methods in languages in the light of a new National Curriculum: what to assess, how to assess in alignment with the NC and the CEFR. In August 2013 we had a seminar on assessment and evaluation with experts from ECML. Seminar Products - prototypes of “tests” and methods – were made in workshops within each member association and sent to validation to the RELANG/ECML team. Due to delay in validation we will not be able to present, nor pre-test the products in Icelandic schools until spring 2015. STÍL and member associations got a substantial financial support from the Icelandic Ministry of Education and Culture to produce the model-tests in English, Danish, German, French, Spanish, Swedish/Norwegian.
- A statute commission for STÍL finished their valuable and revision and improvement.
- STÍL’s official website has been improved and is now used to house materials from seminars, workshops and meetings.
- Preparations for the 30th anniversary in 2015 are under way.

**8 Dates and details of future conferences.**

Kind regards.

Brynhildur Anna Ragnarsdóttir  
President of STÍL