



International Federation of Language Teacher Associations
Fédération Internationale des Professeurs de Langues Vivantes

The Nordic-Baltic Region

Electronic Newsletter No.1 (March 2020)

PRESIDENT'S Notes



Sigurborg Jónsdóttir, FIPLV NBR president, Iceland

As the Easter holidays draw closer, we find ourselves living in a different world than just a few weeks ago. Due to the raging virus, schools and many other educational institutions have been closed. Our professional life has changed dramatically for most of us. It is quite a challenge to switch to distance learning at hardly any notice. Despite using the internet, apps and different programs every day, we have usually met with our students in class and communicated without the intermediary of technique. Now all that has changed. Teachers and other educators are trying out different ways and setting up discussion groups in order to share examples of best practice. It's a chance to really test new methods under unusual circumstances.

This issue of our Newsletter contains good advice and links relating to our new ways of teaching on-line and professionalism gathered by our good Secretary Eglė Šleinotienė. It also features seminars and workshops organized by the different Associations as well as educational policy issues.

The NBR conference is still on for this year in Reykjavík. We already have quite a program in different languages. All updates will be posted on the conferences' homepage and on our Facebook. A final decision will be made and announced on 15 April 2020. I wish you all the very best and take care in these difficult times.



ECML OFFERS NEW PUBLICATION: Changing Contexts, Evolving Competences: 25 Years of Inspiring Innovation in Language Education



Editors:
David Newby
Frank Heyworth
Marisa Cavalli



This publication offers a fascinating journey through the world of international language education over a quarter of a century, seen from the perspective of one of its main actors, the European Centre for Modern Languages of the Council of Europe.

Demographic, political and technological changes in society combined with globalisation have dramatically reshaped the educational landscape in Europe in the past 25 years. As a result, the language-related expectations and challenges within national education systems have significantly evolved.

The publication which focuses on the role and achievements of the ECML in this context, includes contributions from international experts working at the cutting edge of language education as well as testimonials from stakeholders responsible for supporting and implementing innovative approaches to language education around Europe:

https://www.ecml.at/Portals/1/documents/ECML-resources/ECML-changing-contexts-evolving-competences-EN_23012020_120913.pdf?ver=2020-01-23-120913-270



STÍL – SAMTÖK
TUNGUMÁLAKENNARA
Á ÍSLANDI

CONFERENCE: Future of Languages 2020 Getting Ready for Reykjavík, Iceland, in June.



Hólmfríður Garðarsdóttir, president of STÍL (Association of Language Teachers in Iceland)

The conference Future of Languages, organized by STÍL (Association of Language Teachers in Iceland), on behalf of the Nordic-Baltic Region of FIPLV (International Federation of Language Teacher Associations) will take place at the University of Iceland in Reykjavík in June of 2020. The draft conference program is now available at: <https://vigdis.hi.is/en/events/fiplv-nbr-conference/> and the early bird registration open.

The program consists of theoretical and practical presentations as we join forces to learn from each other's experiences and practices, while simultaneously gaining knowledge about future perspectives and challenges. Through open lectures, topic-based panels and workshops, and poster presentations, all interested will be able to select the activities that most correspond to their personal and/or professional interest. A wonderful venue for social gatherings will be open to all participants both inside and outside the conference venue in "Veröld - the house of Vigdís", at the University of Iceland.

While our invited guest speakers are Dr. Ofelia García (<http://ofeliagarcia.org>) and Ms. Sara Breslin, from the European Centre for Modern Languages (<https://www.ecml.at>), between 70 and 80 language educators and academics from different educational levels are now listed as active participants at the conference.

The central aim is to offer teachers of languages and others interested an opportunity to consider the future of languages, language learning and teaching. Furthermore, it will offer a fantastic venue for collaboration between otherwise relatively small and isolated teachers associations. In addition, the political and cultural aims include the promotion of life-long learning of languages as a tool to enhance a more peaceful world through public awareness on intercultural understanding and multilingualism. We truly believe that sharing research-based expertise with practical input from enthusiastic and dedicated educators from different educational surroundings and levels, such as primary- and secondary schools, community centres and higher education institutions, will contribute to advancement and deeper understanding of the everyday tasks and challenges ahead.

Given that the participating institutions are all associations of language teachers the planned activities - the dissemination of new research and good practices in language education, teaching and learning - is imminent. Through the networks of FIPLV, NBR and STÍL the organizers can reach thousands of active and engaged language educators across, not only the Nordic-Baltic region, but the globe. By sharing and showcasing findings from new and outstanding research and examples of good practices we understand our role as being that of facilitators of a better educational system. In addition, we understand our role as promoting the Nordic-Baltic as a cutting-edge

region when it comes to investment in education and intra- as well as inter-regional and international collaboration.

The conference is open to all and information about its program is being disseminated widely. Nevertheless, we kindly ask that you continue informing colleagues and co-workers to promote an enlightening and fruitful academic and educational event.

We look forward to your visits to Iceland in June and should you have any questions please send them to foflanguages@hi.is .

The Future of Foreign Language Teaching in Finland - the Academic Year 2019-2020



Outi VILKUNA, chair of The Federation of Foreign Language Teachers in Finland SUKOL.
(https://www.sukol.fi/in_english)

Education in Finland is undergoing changes. To some it may seem that change has become more or less the new normal. So far we have trusted that when everything else changes, the educational system and its' goals will remain in all that turmoil. Now it seems that National Education via the National Curricula has become the stage of major change: every new government is looking to leave its' imprint on how young minds are formed. To some of us in the eye of all this turmoil it at times seems that left hand does not know what right hand is doing and the pace of change is such that we barely have had time to go through teaching all courses of the now past new curricula as there is a new one already on its' way. Quite difficult to evaluate the pros and cons of its' predecessor as one is expected to jump on the new train that already left the

station. All is grand and global and exponential and... Maybe just too much of emphasis on Mathematics and Science and then too little on Foreign Languages and Humanities.

As Researcher and Professor of Education Theory Tuukka Tomperi stated in an interview already in February 2018 : " It is disastrous to emphasize know-how over civilisation" ("On tuhon tie korostaa osaamista sivistyksen sijaan")
<https://yle.fi/aihe/artikkeli/2018/02/23/tutkija-tuukka-tomperi-on-tuhon-tie-korostaa-osaamista-sivistyksen-sijaan> .

As it now seems the newest National Curricula for Upper Secondary is tending to embrace such a vast field of knowing-how that the actual understanding may remain trivial. What a controversy. At the same time the system of approval to Higher Studies at Universities has been renewed and is now much based on the results of the Matriculation Examination but built on a system of points by a given exam. This has led to Advanced Maths hype regardless of the actual field of study a student is aiming at. And at the other end of the scale as language skills are not seen of equal importance, we see drastically falling interest in eg. studying Foreign Languages and Civics or History. English is stated to be enough. Thus we also witness that the past government's aim to initiate early onset language learning in primary School has led not to increase of students studying various Foreign Languages but the even more imminent domination of English language. This was not the objective but it is the outcome as in was not in the final draft stated in law that the A1- language should be other than English. Millions of euros well spent? The Federation of Foreign Languages Teachers in Finland has also been collecting data on the diminished numbers of students of other Foreign Languages in Upper Secondary studies and has presented this data to our main media and to the Minister of Education and Culture in order to alert the authorities on the rapidly deteriorating knowledge of other Foreign Languages than English, including Swedish.



In vocational education the studying of Foreign Languages has also diminished considerably and the level required is not what it used to be. This is partially due to the economical cutbacks in the funding of Vocational training: Foreign Languages teaching was an easy target to make savings.

We are not giving in. We will do all in our power to raise awareness.

You can search for and find education statistics in Vipunen <https://vipunen.fi/en-gb/> the education administration's reporting portal. These projects may also be interesting <https://growingmind.fi/project/> .

Lithuania: Challenges and Possibilities

Journal *Sustainable Multilingualism* Offers



Prof. Nemina Mačianskienė, Vytautas Magnus University, The LKPA "Baltic Philologist Coffret" winner.

Good news: *Sustainable Multilingualism* has been included in SCOPUS database! We are grateful to all our authors, reviewers and editorial board members for their invaluable contribution.

The journal *Sustainable Multilingualism* of scientific papers aims at fostering sustainable multilingualism and multilculturalism by presenting research on the issues of language policy, preservation of minority and less widely taught languages, maintenance of linguistic rights, language ecology, pluralistic approach to languages, acquisition and development of plurilingual competence, interdisciplinary language sensitive teaching, mediation, intercultural dialogue development and plurilingual didactics. The need to

research multilingualism as an essential feature of dynamic and coherent international community is urgent under contemporary conditions of socio-political climate.



All published articles have assigned DOI numbers. *Sustainable Multilingualism* is covered by the following services: Baidu Scholar, CNKI Scholar (China National Knowledge Infrastructure), CNPIEC, EBSCO Discovery Service, Google Scholar, J-Gate, KESLI-NDSL (Korean National Discovery for Science Leaders), Linguistic Bibliography, Linguistics Abstracts Online, Microsoft Academic, MLA International Bibliography, Naviga (Softweco), Primo Central (ExLibris), ProQuest (relevant databases), Publons, ReadCube, Summon (Serials Solutions/ProQuest), TDNet, Ulrich's Periodicals Directory/ulrichsweb, WanFang Data, WorldCat (OCLC).

Waiting for new articles at <http://uki.vdu.lt/sm>

TECHNOLOGICAL ISSUES IN EDUCATION: TEACHER TRAINING IN LITHUANIA



Audronė Auškelienė, Director of Public Service Language Centre, (www.vikc.lt), The LKPA “Baltic Philologist Coffret” winner.

On 2-4 March 2020 I was privileged to participate at the INTED2020 - International Technology, Education and Development conference in Valencia, Spain, where I invited

teachers from different countries to join the teacher training programme, organized in Palanga, one of the most popular resorts on the Baltic coast in Lithuania.

Teacher training has been one of the key issues in education since the year dot, and is absolutely crucial nowadays in the perspective of life-long-learning. Teachers - no matter what subject they teach or who their students are - if they have an ambition to be at the front line of innovation they must remain life-long-learners and students as well, which is especially relevant when it comes to applying ICT in classroom.

Lithuania - the country with the fastest internet connection in the world - is a perfect country for teacher training on how to apply ICT in classroom. Public Service Language Centre apart from in-service language teaching to adults and international language projects is a certified teacher training institution organizing in-service teacher training courses for teachers.

During June and August 2020 two International Teacher Training programmes will be offered in a picturesque Lithuanian spa resort Palanga situated on the coast of the Baltic Sea. One of the courses is „Technology and the Classroom 2020“ highlighting a number of techniques and technologies that can help teachers make lessons more student centered and interactive. The focus will be a few simple technologies that can allow teachers to create collaborative and group work based learning. The participants of the course (5 days duration) will learn how to organise blended learning within the classroom, how to build content to add to the blended learning course, how to deal with areas such as assessment and feedback in a digital context. The course tutor is the founder of www.teachertrainingvideos.com and a NILE associate trainer holding 3 major educational awards and having established an informal title of „technology guru“.

„Student-Centered Digital Classroom 2020“ course is predominately for teachers who are currently only using a limited number of technology resources in their teaching and learning or only have a basic knowledge. The programme aims to help the teachers with limited knowledge of technology take a more principled approach. The techniques will be especially relevant to anyone thinking of blending their learning. The participants of the course (5 days duration) will learn how to make a slideshow demonstrating their ideas on how the pedagogy can be rethought in the 21st century using Adobe Spark Video, how to make great instructional videos, how to promote collaborative speaking tasks using Google Docs, Voice Typing, Soundation and inserting audio in Google Slides, etc. The course tutor is an internationally recognized independent languages consultant from the UK who works with a range of organisations such as Network for Languages, ALL, The British Council, the BBC, Skype, Microsoft and The Guardian.

Teacher training courses in Lithuania even though being ambitiously intensive are thoughtfully blended with cultural and leisure activities, which due to their venue serve

as a perfect opportunity for Erasmus+ mobility course combining training, socializing, relaxation and networking possibilities.

BOOST YOUR ICT COMPETENCES IN LITHUANIA

WITH THE FASTEST INTERNET CONNECTION IN THE WORLD!

3 INTERNATIONAL AIRPORTS:
VILNIUS • KAUNAS • PALANGA



TEACHER TRAINING COURSES IN **PALANGA**
OFFERED BY PUBLIC SERVICE LANGUAGE CENTRE – LANGUAGE TEACHING & TEACHER TRAINING PROFESSIONALS IN LITHUANIA

TECHNOLOGY AND THE CLASSROOM

29 JUNE - 3 JULY, 2020

The teachers will learn to:

- blend learning
- work in the flipped classroom
- collaborate
- assess
- reflect, provide feedback, develop speaking skills and more
- Edmodo, Google Docs, Google Slides, Padlet, Google Forms, Screen capture technology, YouTube, Blogging and Website development

Lecturer

RUSSELL STANNARD

- international lecturer from the UK
- founder of an award winning website www.teachertrainingvideos.com
- winner of numerous awards on innovation



Lecturer

JOE DALE

- independent language consultant from the UK
- recognised expert on technology and language learning
- creator of ICT activities
- short-listed for NAACE Impact Award



STUDENT-CENTRED DIGITAL CLASSROOM

17-21 AUGUST, 2020

The teachers will learn to:

- enhance language learning through digital storytelling
- promote creativity with talking avatars, filmmaking and animation
- make storyboards
- use audio and video feedback, educational podcasting tools
- explore formative assessment and collaborative learning tools

LEARN WITH THE BEST FROM THE BEST!

Course fee is 490 Eur

The fee includes: training, meals at the Recreation Centre „Pušynas“ (3 breakfasts, 4 coffee breaks, 4 lunches), cultural programme.

REGISTER

by e-mail asterija@vikc.lt

VENUE

The Recreation Centre "Pušynas", Žvejų str. 1, Palanga, Lithuania
www.palangapusynas.lt

MORE INFO



Public Service Language Centre

Vilnius str. 39, Vilnius LT-01119, Lithuania
www.vikc.lt • kalba@vikc.lt • (+370 5) 212 0291



General Education School: Process of Eutrophication



Vilija Targamadzė, habilitated doctor in education science.

Professor at Vilnius university, Chairman of Lithuanian Education Board in Parliament of the Republic of Lithuania (2013- 2018), member of Lithuanian National Radio and Television Board (from 2014), President of the Education Future Forum (from 2017), member of The Lithuanian Educational Research Association (LERA) (from 2018), member of the joint doctoral education committee (from 2013).

A general education school has been facing numerous problems: learning outcomes of school students have been deteriorating, the quality of its activity has been doubted, etc. It remains unclear if the school is still stuck in the past and if it is ready to answer the future needs and expectations. The changes caused by the fourth industrial revolution in the society as well as at school are inevitable. It appears that the school activity (educational in particular) may become inefficient and swampy due to external impact (anthropogenic factors). Therefore, the school as a system revealing its similarity to the eco-system simultaneously emphasising its features. The emergence of school as a swamp (one of eco-systems) is shown. To achieve this goal the process of eutrophication needs to be analysed. It is emphasised that eutrophication of every eco-system is unique not excluding that of school. Moreover, its results are not well-defined either: processes may change due to internal and external factors, transformations, etc. Three phases (oligotrophic, mesotrophic or eutrophic ones) distinguished in eutrophication of water bodies are analysed emphasising their similarities with the processes and transformations occurring at school. Attention is also drawn to the possibilities of managing this process (laying more emphasis on the school culture and development of school model that meets the needs and expectations of future). Taking into account the fact that all the features of eutrophication possess their certain specificities and are interrelated, it is essential to identify processes and transformations occurring at school. This will contribute to establishing the beginning of eutrophication or its certain phase already as well as reasons for eutrophication and its

vectors of movement. This will make it possible to control the process targeting at the future perspective.

The article by prof. Vilija Targamadze is published in *Social education* / Vol. 51, No. 2, 2019 (VYTAUTAS MAGNUS UNIVERSITY EDUCATION ACADEMY, Lithuania).

The Multilingualism of Lithuanians is Surprising



Dr Noémi Bulla, Hungarian lecturer at Vilnius University.

"The multilingualism of Lithuanians is surprising", says Hungarian lecturer at Vilnius University.

Each semester the Faculty of Philology offers study programmes and courses on 23 different languages. Most foreign languages are taught by specialists from abroad, who comprise 17 percent of the Faculty's 300-strong staff. We interviewed Dr Noémi Bulla, a lecturer of Hungarian at the Faculty, about her decision to come to Vilnius University.

Honored to teach at VU

"I feel honored and privileged to teach at Vilnius University, especially in the Stephen Báthory Room of the Faculty of Philology. Stephen Báthory established Vilnius University 440 years ago. He was not only the Grand Duke of Lithuania and King of Poland, but also the Duke of Transylvania. At the time, Transylvania was a part of Hungary, and we Hungarians are very proud of Stephen Báthory. Because of his activities as a ruler, politician, and military leader, Stephen Bathory also earned the respect of Lithuanians, and the period of his rule of the Grand Duchy of Lithuania is referred to as the Hungarian golden age", said Dr Bulla.

International environment

"I visited the capitals of the Baltic states as a student. They left a big impression on me, but I had no idea that I would come back here as a lecturer. When I learned that Hungarian was going to be taught in Lithuania, I thought that I would be glad to apply my teaching experience in a new environment, especially in a country that has so many links and similarities to Hungary", recounted Dr Bulla, who started working at Vilnius University two years ago.

According to Dr Bulla, she has been pleasantly surprised by the multilingualism of Vilnius University's community. "It is amazing that for most of my students Hungarian is the fourth, fifth, or even sixth foreign language. Last year, I attended a conference of international teachers of Hungarian and was very proud when the "Excellent Student" award was presented to one of my students from Vilnius University. This year, several students were awarded scholarships for attending summer courses in Hungary."

Faith in the University's future

"I believe and I wish that Hungarian and the languages of other smaller European nations would become an organic part of Vilnius University. I have noticed clear positive progress in this direction. I was pleasantly impressed by the Faculty's positive and constructive view of developing the teaching and promotion of the Hungarian language from the very outset.

Multiculturalism, openness, and multilingualism create a lot of added value, and I believe that in the future the University will reach results that today we can only dream of", reflected Dr Bulla.

Samuel Boguslaus Chylinski's Bible in Lithuanian



Dr Gina Kavaliūnaitė-Holvoet, researcher at the Department of Baltic Studies of the Institute for the Languages and Cultures of the Baltic (BKKI),

has prepared a facsimile of the manuscript of the Chylinski Bible, the first translation of the Bible into Lithuanian. The book is published by Vilnius University Press and is titled (in Lithuanian and Latin) "Samuel Boguslaus Chylinski's Bible, Vol. 2: The New Testament of Our Lord Jesus Christ, Rendered into Lithuanian by Samuel Boguslaus Chylinski. A Facsimile of the Manuscript in Lithuanian = Biblia Lithuanica Samueli Boguslai Chylinski. Tomus 2: Novum Testamentum Domini Nostri Jesu Christi Lithvanicâ Linguâdonatum a Samuele Boguslao Chylinski. Manuscripti Lithuanici imagines digitales", Vilnius: Vilnius University, 2019.

A website dedicated to the first Lithuanian Bible, www.chylinskibible.flf.vu.lt, has also been launched. The website will be supplemented and improved in the future.

The publication of the Chylinski Bible was funded by the Lithuanian Research Council under the project "The research and facsimile and interactive digital publication of Samuel Boguslaus Chylinski's New Testament" (contract No LIP-022/2016). The project brought together an international team of researchers, including Dr Rūta Čapaitė (Vilnius), Mgr Bartłomiej Kowal (Warsaw), Mgr Valentinas Kulinič (Vilnius), Dr Wolf-Dieter Syring (Buxtehude), Dr Felix Thies (Frankfurt am Main), and project supervisor Dr Gina Kavaliūnaitė (Vilnius).



News from the Latvian Association of Teachers of English (LATE)



Laima Takere and Irina Griņevska, Board members

LATE has had a busy and productive start to 2020 with the January Training Day (our third in the series) and a workshop for RELANG 2020.

January Training Day

The Third January Training Day "Innovative Teaching Methods to Promote a Contemporary Learning Process" was held on the 3rd of January 2020 at Riga Secondary School No. 34. The Training Day was organized to promote the professional skills of teachers of English and to inspire the teachers with new teaching ideas. Eighty teachers attended the event to see speakers talk on a variety of topics.



Inga Benina (Baltic Council) talked about globally accepted exams and teaching qualifications in Latvia 2020. She emphasized that learning English is more than just exams and grades but about having the confidence to communicate and access a lifetime of enriching experiences and opportunities. She also reported the news from the Baltic Council for International Education about exam preparation.



Tatjana Kunda (VISC) talked about teaching writing and she gave practical ideas for it. During the session she presented some activities which could help make teaching writing a valuable and enjoyable educational experience.

In her second presentation Tatjana talked about the European Centre for Modern Languages as a source for practical ideas for teachers.



Robert Buckmaster talked about maps as a fascinating informational resource, and the key documents in lots of fields. He gave suggestions how maps could be used to improve the students' fluency and grammatical knowledge, as well as practice and develop 21st century skills.

In his second presentation Robert also took a critical look at some aspects of time connected with language and teaching, including time spent on homework and time spent preparing lessons.



Thomas Springer (Ventspils University) talked about challenges encountered by Latvian learners of English. He identified four main challenges and discussed how to overcome them.

RELANG 2020 'Exploring Ways to Test Mediation and Pluricultural/Plurilingual Skills in the Classroom'

LATE is proud to have participated in the organisation of a workshop for foreign language teachers in cooperation with the European Centre for Modern Languages (Graz, Austria) on the 19-21st February at the University of Latvia Library in Riga.

The workshop was entitled 'Exploring ways to test mediation and pluricultural/plurilingual skills in the classroom' and was conducted by two ECML experts - José Noijons (the Netherlands) and Gábor Szábo (University of Pécs, Hungary).



The workshop was coordinated by Tatjana Kunda and was based on a training module within the RELANG initiative (Relating language curricula, tests and examinations to the Common European Framework of Reference).

In the three-day workshop curriculum developers, teacher trainers, policy makers and teachers of English, Russian and French as a foreign language were introduced to the new mediation and pluricultural/plurilingual scales in the recently published Companion Volume to the CEFR. The participants checked to what extent the new Latvian foreign language curriculum makes mention of these skills and explored possibilities to develop classroom-based tests that would link up with the mediation descriptor scales.



As one of the participants says: "These three days were a wonderful opportunity to get to know how these issues are handled in other countries, to get involved in discussions and opinion exchange with colleagues, and to work out ideas and set goals for our work in the coming years."

The RELANG initiative offers training to stakeholders in the Member States of the European Union and is carried out within the framework of a cooperation agreement between the European Centre for Modern Languages and the European Commission, entitled Innovative Methodologies and Assessment in language learning.

FACING Challenges of CORONA-VIRUS PANDEMIC

Enjoy teaching/reading/watching/listening/doing

200 Free Kids Educational Resources: Video Lessons, Apps, Books, Websites & More: http://www.openculture.com/free_k-12_educational_resources

50 Youtube Channels for Home Learning:

<https://www.teachingpacks.co.uk/50-youtube-channels-for-home-learning/?fbclid=IwAR3tDG4EhUI-KZrBOZTJMsUcn2eJWawIxebQxjou43k06twAxhaAsHCctn4>

Enabling learning and teaching online in challenging times:

<https://onlinelearning.aalto.fi/blog/5974-enabling-learning-and-teaching-in-challenging->

[times?fbclid=IwAR1vi9bKgi6Qcg9v3Z_mLc9teZQqgfm8zHK3RdLqvoOMgpJtNXPMLuFdyo](https://www.forbes.com/sites/colinseale/2020/03/17/distance-learning-during-the-coronavirus-pandemic-equity-and-access-questions-for-school-leaders/?fbclid=IwAR1vi9bKgi6Qcg9v3Z_mLc9teZQqgfm8zHK3RdLqvoOMgpJtNXPMLuFdyo)

Distance Learning During The Coronavirus Pandemic: Equity And Access Questions For School Leaders:

<https://www.forbes.com/sites/colinseale/2020/03/17/distance-learning-during-the-coronavirus-pandemic-equity-and-access-questions-for-school-leaders/?fbclid=IwAR0CHIJJJe7svSrAjYPjeCxpIU6HdOpL1DeyvVrXhR44vUB91iPLOUG7Zimg#571e483a1d4d>

What Teachers in China Have Learned in the Past Month:

<https://www.edutopia.org/article/what-teachers-china-have-learned-past-month?fbclid=IwAR2GicXC0ece3wVm5Qa4ljFsx5FQs7O4NeXxGiO22Wi7bvIyB4sie3Am8k>

Remote teaching:

<https://www.insidehighered.com/digital-learning/article/2020/03/18/most-teaching-going-remote-will-help-or-hurt-online-learning>

Advice to those about to teach online because of the corona-virus:

<https://www.tonybates.ca/2020/03/09/advice-to-those-about-to-teach-online-because-of-the-corona-virus/?fbclid=IwAR22skvSQtcdBaQy89vInQCeu-hnkIywxQtcDEiajmghCDwOtPZVRoETAM>

COVID-19: Tackling the Novel Coronavirus:

https://www.futurelearn.com/courses/covid19-novel-coronavirus?fbclid=IwAR3xM_04KvpKob1On3DzueYw10IkaHxXmJCAqWttgYCDhpkvYqrZe07Zhpo

Here's My Online Teaching Plan If Our School Closes Down Because Of The Coronavirus:

https://larryferlazzo.edublogs.org/2020/03/09/heres-my-online-teaching-plan-if-our-school-closes-down-because-of-the-coronavirus/?fbclid=IwAR3ZeUrBaL3iBPxytwPcPe4BvmnjZUrvTyzt3XhRO_e_ICNQ9oPBcQIa8SY

Coronavirus Resources:

<https://www.tesol.org/coronavirus-resources-for-teachers>

UNESCO: Distance learning solutions:

<https://en.unesco.org/themes/education-emergencies/coronavirus-school-closures/solutions>

British Council: Coronavirus (Covid-19) - our response:

<https://www.britishcouncil.org/coronavirus-covid-response>

Coronavirus and Foreign Teachers in Japan:

<https://thediplomat.com/2020/03/coronavirus-and-foreign-teachers-in-japan/>

Coronavirus: Ed tech offers free services:

<https://thepienews.com/news/coronavirus-ed-tech-offers-free-services/>

Novel Coronavirus Covid-19:

<https://www.cambridgeenglish.org/cmp/novel-coronavirus-2019/>

Free Online Resources for Schools Shifting Online During Coronavirus Pandemic:

<https://schoolchoiceweek.com/keep-learning/>

Remote teaching becomes vital during coronavirus outbreak:

<https://www.ft.com/content/bae2a4b2-5fa1-11ea-b0ab-339c2307bcd4>

What is offered in Latvia:

https://ec.europa.eu/education/resources-and-tools/coronavirus-online-learning-resources_lv

Information from Australia:

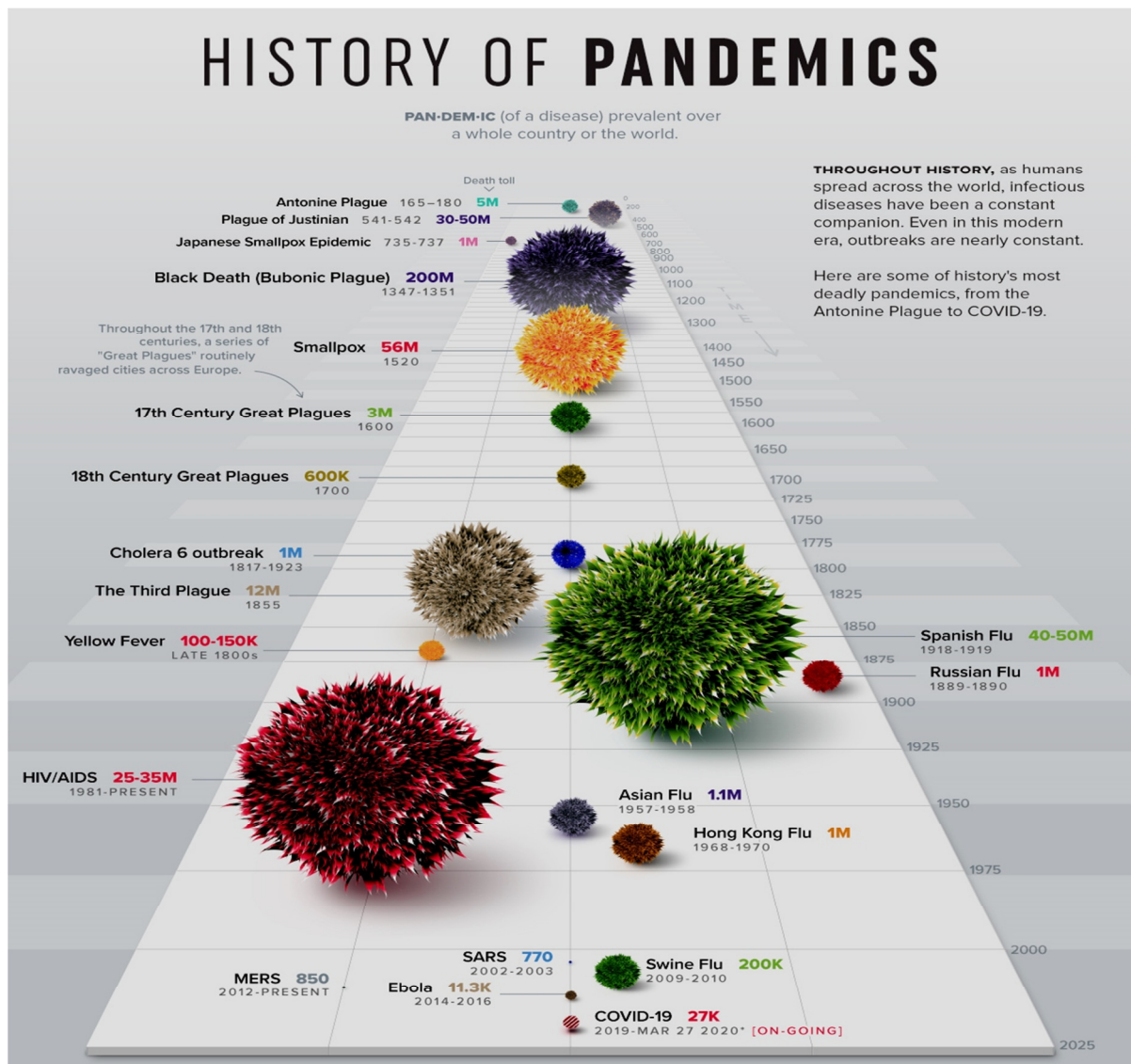
<https://www.education.wa.edu.au/coronavirus-school-update>

Covid-19 cements need for virtual learning, amid concerns it will widen digital divide:

<https://www.dailymaverick.co.za/article/2020-03-27-covid-19-cements-need-for-virtual-learning-amid-concerns-it-will-widen-digital-divide-surface/?fbclid=IwAR0brjwTAAZ3o6rekTtXJOyLvNYT62XV7FfCNvTmkOpckyl7nFOBePwCico>

Coronavirus Rhapsody: a Covid-19 song in self-isolation:

https://en.as.com/en/2020/03/26/videos/1585227640_719175.html?fbclid=IwAR2Ah7BBVplBhQX0Ungyr1BhsxeneVFeqvAZeOG7kFIXy9sjLjaZuTbEu5g



https://www.visualcapitalist.com/history-of-pandemics-deadliest/?fbclid=IwAR0EakYD04og5S_zLsi5wyPTxZp7CX6rDm3IUPwNB4-nb3-Kz7axmni0g5Y

On behalf of FIPLV NBR we are sending our warmest Easter greetings to you, your colleagues and your family members.



The Electronic Newsletter is issued by:

NBR President Sigurborg Jónsdóttir, Iceland;

NBR Secretary Eglė Šleinotienė, Lithuania;